Education Destination

# English KS2U

## Writing for Purpose and Audience: Non-Fiction

Relates to Education Destination resource number: 119011&2

# LESSON PLAN

ON-SITE

1-2 hours

*Today's (or continuing)*

**Learning Outcomes:**

Students will select and record the information needed to create an explanatory leaflet when back at school.

**Learning Objective/s:**

To select relevant information for purpose; to record information; to organise written ideas, supporting them with necessary factual details; to consider audience and purpose.

**Engagement and Inclusion:**

Low ability resource (119011) to support struggling readers, with reduced written content

**Strategies to tackle Potential Barriers:**

Use differentiated resource

**Resources needed:**

Each student will need task sheets, paper for note-taking, and clipboards. Cameras would be a useful addition.

**NOTE:**

The following timings are a guide only and will depend on how much time children require for the task.

| TASKS | TIMING | KEY QUESTIONS |
|---|---|---|
| STARTER<br>**Before the trip** it would be helpful if students were made aware of the task and the end product. Namely, to gather information for, and finally to produce an explanatory/persuasive leaflet about the importance of saving rainforests from destruction.<br>Purpose and audience will need to be discussed and decided and written on their task sheets. It would also help if the students have some prior knowledge of the questions. | 30 mins | What is the purpose of the task/leaflet<br>Who are your intended audience? |
| MAIN<br>As they go around the zoo park, students will be making appropriate notes.<br>The questions on the worksheet should help guide them but struggling readers will require support.<br>Having prior knowledge of the questions will help them recognise the relevant places to find information using the displays and information boards.<br>N.B. The questions will not necessarily be able to be answered in sequence.<br>PLENARY / FINAL TASK<br>*linked back to the learning objective*<br>The task will be followed up in the classroom where the notes will be organised into paragraphs and sections using various rhetorical devices and appropriate sub-headings. | 30mins | Is the information appropriate to the question, the task and the audience?<br>Can you add some detailed information to your answer? |

**Homework:**

**Notes for next lesson:**